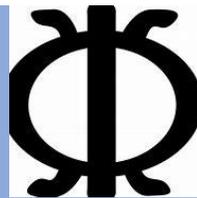




National College for
Teaching & Leadership

This policy was written in association with the NCTP recommendations 2014, and in collaboration with JCQ and OCR. We also thank the Exams Officer Network (Waverly, Farnham and Ash Assoc.) for their support.



*Arun Court School: Policy Number 10B
(Assessment & Tracking Suite- Policy Suite 10)*

Arun Court School – EXAM CENTRE POLICY – last updated April 2021

Ratified by EMAT sub-committee meeting on:.....

Signature (+ date) Chair of EMAT Pupils, Families & Community Committee

.....

Signature (+ date) Proprietor:Mrs Beverley-Sarah White

Signature (+ date) Associate Principal of SchoolHannah Ebling

Date of next review: April 2023 (Reviewed at least BI- Annually by COMMITTEE)

Please read all policy documents in the main policy file, in particular you should read the whole of suite 10 in conjunction with this policy. You should also read the standards for employees (policy 13G) and the staff code of conduct (Policy 13D). It is also helpful to read Policy suite 11 which deals with the practical methods associated with the curriculum and learning throughout the school.

Contents

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The purpose of this exams policy is:

- to ensure the planning and management of exams is conducted efficiently and in the best interests of candidates;
- to ensure the operation of an efficient exams system with clear guidelines for all relevant staff.

It is the responsibility of everyone involved in the centre's exam processes to read, understand and implement this policy.

The exams policy will be reviewed every 2 years

The exams policy will be reviewed by the exams officer, company directors and senior teacher

Where references are made to JCQ regulations/guidelines, further details can be found at www.jcq.org.uk.

Exam responsibilities

The head of Exam Centre:- the proprietor of the school B S White

- has overall responsibility for the school/college as an exams centre and advises on appeals and re-marks.
- is responsible for reporting all suspected or actual incidents of malpractice - refer to the JCQ document *Suspected malpractice in examinations and assessments*.

Exams officer – James White

- manages the administration of internal exams and external exams
- advises the senior leadership team, subject and class tutors, and other relevant support staff on annual exams timetables and procedures as set by the various awarding bodies.
- oversees the production and distribution, to all centre staff and candidates, of an annual calendar for all exams in which candidates will be involved and communicates regularly with staff concerning imminent deadlines and events.
- ensures that candidates and their parents are informed of and understand those aspects of the exams timetable that will affect them.
- checks with teaching staff that the necessary coursework and/or controlled assessments are completed on time and in accordance with JCQ guidelines.
- provides and confirms detailed data on estimated entries.

- maintains systems and processes to support the timely entry of candidates for their exams.
- receives, checks and stores securely all exam papers and completed scripts and ensures that scripts are dispatched as per the guidelines.
- administers access arrangements and makes applications for special consideration following the regulations in the JCQ publication *A guide to the special consideration process*.
- identifies and manages exam timetable clashes.
- accounts for income and expenditures relating to all exam costs/charges.
- line manages the senior exams invigilator in organising the recruitment, training, and monitoring of a team of exams invigilators responsible for the conduct of exams.
- ensures candidates' coursework / controlled assessment marks are submitted, and any other material required by the appropriate awarding bodies correctly and on schedule.
- tracks, dispatches, and stores returned coursework / controlled assessments.
- arranges for dissemination of exam results and certificates to candidates and forwards, in consultation with the SLT, any post results service requests.

The Senior Leaders are responsible for:

- guidance and pastoral oversight of candidates who are unsure about exams entries or amendments to entries.
- accurate completion of entry and all other mark sheets and adherence to deadlines as set by the exams officer.
- accurate completion of coursework / controlled assessment mark sheets and declaration sheets.
- decisions on post-results procedures.

Teachers are responsible for:

- supplying information on entries, coursework and controlled assessments as required by the head of department and/or exams officer.

The **well-being team** is responsible for:

- identification and testing of candidates' requirements for access arrangements and notifying the exams officer in good time so that they are able to put in place exam day arrangements
- process any necessary applications in order to gain approval (if required).
- working with the exams officer to provide the access arrangements required by candidates in exams rooms.

Lead invigilator/invigilators are responsible for:

- assisting the exams officer in the efficient running of exams according to JCQ regulations.
- collection of exam papers and other material from the exams office before the start of the exam.
- collection of all exam papers in the correct order at the end of the exam and ensuring their return to the exams office.

Candidates are responsible for:

- confirmation and signing of entries.
- understanding coursework / controlled assessment regulations and signing a declaration that authenticates the coursework as their own.
- ensuring they conduct themselves in all exams according to the JCQ regulations.

Qualifications & Certifications offered

The qualifications offered at this centre are decided by the Proprietor in collaboration with the Senior Team.

The types of qualifications offered are *GCSE & Functional Skills examinations via the OCR Exam board.*

The subjects offered for these qualifications in any academic year may be found in the centre's published prospectus or similar documents for that year. If there is to be a change of specification for the next year, the exams office must be informed by 30/09

Informing the exams office of changes to a specification is the responsibility of the *SLT*.

The types of certifications offered are *AQA Life skills Awards (Exam board AQA). ASDAN Certifications. Future learn courses. Level 1 and 2 certifications via Open study College. CPD certified courses via a variety of registered boards.*

PARENTAL INVOLVEMENT & DECISIONS AROUND EXAMS

Decisions on whether a candidate should be entered for a particular subject will be taken by The Principal of School in consultation with staff, students and parents. It is very important that parents understand that we are a small setting and we will not necessarily be able to register to teach a particular GCSE just because their child wishes to take it.

Every year we look at the cohort and offer a range of subjects. The initial consultation of the range is decided by a number of factors:

- Student interests and abilities
- Timetabling
- Teacher expertise
- The requirements of the course and the capacity to deliver it within our setting
- The number of students likely to take the final exam

From this initial consultation we then whittle the offer down to a group of subjects that the whole group can access. Those students who have the capacity to take GCSE will only every be offered the opportunity to take a maximum of 6. We strongly encourage students to take the amount they need to get into college (usually 4-5) in order to maintain and protect the progress made within their mental health.

Students all start the courses BUT may not complete them. By October of the exam year we will have a better idea of the students abilities to complete the course. The school reserved the right to NOT ENTER a student if:

- Their attitude, capacity or attendance means they are not far enough along in the course and they are unlikely to complete it in time for the examination
- The student's grades in other subjects will be damaged by continuing to take a higher number of courses – potentially affecting life chances
- The student's mental health is suffering
- In light of the Covid pandemic situation 2020/21, that the work completed so far by the student is neither the quality or quantity needed for a paper submission should the exams process not take place. This factor is likely to remain beyond 2021 as other issues could affect examinations in the future.

Exam series

Internal exams (mock or trial exams) and assessments are scheduled in *October and January* however prior to these more formal occasions students will have tried parts of papers in a variety of 'mock' situations.

External exams and assessments are scheduled in *January (re-takes only, student must be aged 16 – year 11 or above) and May/ June*

Internal exams *are* held under external exam conditions.

Exam timetables

Once confirmed, the exams officer will circulate the exam timetables for *internal and external exams* at a specified date before each series begins.

Entries, entry details and late entries

Candidates or parents/carers can request a subject entry, change of level or withdrawal.

The centre at Arun Court School accepts entries from private candidates.

The centre does not act as an exams centre for other organisations.

Entry deadlines are circulated to subject leaders via *email, noticeboard and briefing meetings*

Subject teachers will provide estimated entry information to the exams officer to meet JCQ and awarding body deadlines.

Entries and amendments made after an awarding organisation's deadline (i.e. late) require the authorisation, in writing, of the Exams officer and Head of Centre.

Functional skills re-sits/retakes are allowed.

Re-sit decisions will be made by *the Centre Head* in consultation with the Principal of School.

Exam fees

Candidates or departments will not be charged for changes of tier, withdrawals made by the proper procedures or alterations arising from administrative processes provided these are made within the time allowed by the awarding bodies.

The exams officer will publish the deadline for actions well in advance for each exams series.

GCSE entry exam fees are paid by the candidates or the LEA for EHCP funded students

Functional skills entry exam fees are paid by the candidates or the LEA for EHCP funded students

Late entry or amendment fees are paid by the *candidates or the LEA*

Fee reimbursements *are* sought from candidates:

- *if they fail to sit an exam*
- *if they do not meet the necessary coursework requirements without medical evidence or evidence of other mitigating circumstances*

Re-sit fees are paid by the *candidates*

Private entries are paid for by the family using the Exams Centre

Equality Legislation

All exam centre staff must ensure that they meet the requirements of any equality legislation.

The centre will comply with the legislation, including making reasonable adjustments to the service that they provide to candidates in accordance with requirements defined by the legislation, awarding bodies, and JCQ. This is the responsibility of the Head of Exams Centre

Access arrangements

The specialist teacher will inform subject teachers of candidates with special educational needs and any special arrangements that individual candidates will need during the course and in any assessments/exams.

A candidate's access arrangements requirement is determined by the *well-being team and senior teacher*

Ensuring there is appropriate evidence for a candidate's access arrangement is the responsibility of *the Principal of School*

Submitting completed access arrangement applications to the awarding bodies is the responsibility of the *exams officer*

Rooming for access arrangement candidates will be arranged by the *exams officer*

Invigilation and support for access arrangement candidates, as defined in the JCQ access arrangements regulations, will be organised by the *exams officer*

Contingency planning

Contingency planning for exams administration is the responsibility of the Exams Officer

Contingency plans are available via *email, noticeboard, briefing meetings, and are in line with the guidance provided by Ofqual, JCQ and awarding organisations.*

Private candidates

Managing private candidates is the responsibility of the exams officer

Estimated grades

Teachers are responsible for submitting estimated grades to the exams officer when requested by the exams officer. These must be based on comprehensive paper evidence – not the general ‘aptitude’ of the student.

Managing invigilators

External staff will be used to invigilate examinations.

These invigilators will be used for *external exams*

Recruitment of invigilators is the responsibility of the *Exams Officer*

Securing the necessary Disclosure Barring Service (DBS) clearance for new invigilators is the responsibility of the *administration team*

DBS fees for securing such clearance *are* paid by the centre.

Invigilators’ rates of pay are set by the Head of Exams Centre

Invigilators are recruited, timetabled, trained, and briefed by the exams officer

Malpractice

The head of centre in consultation with directors is responsible for investigating suspected malpractice.

Exam days

The exams officer will book all exam rooms after liaison with other users and make the question papers, other exam stationery and materials available for the invigilator.

Site management staff is responsible for setting up the allocated rooms, and will be advised of requirements *a week* in advance.

The senior teacher will start and finish all exams in accordance with JCQ guidelines.

Subject staff *may* be present at the start of the exam to assist with identification of candidates. Any staff present must be in accordance with the rules defined by JCQ concerning who is allowed in the exam room and what they can do.

In practical exams, subject teachers' availability will be in accordance with JCQ guidelines.

Exam papers must not be read by subject teachers or removed from the exam room before the end of a session. Papers will be distributed to heads of department in accordance with JCQ's recommendations and no later than *1* hours after candidates have completed them.

After an exam, the exams officer will arrange for the safe dispatch of completed examination scripts to awarding bodies, working in conjunction with *the director of education*

Candidates

The exams officer will provide written information to candidates in advance of each exam series. A formal briefing session for candidates may be given by the *Head of Centre or Exams Officer*

The centre's published rules on acceptable dress and behaviour apply at all times. Candidates' personal belongings remain their own responsibility and the centre accepts no liability for their loss or damage.

In an exam room candidates must not have access to items other than those clearly allowed in the instructions on the question paper, the stationery list, or the specification for that subject. This is particularly true of mobile phones and other electronic communication or storage devices with text or digital facilities. Any precluded items must not be taken into an exam room.

Disruptive candidates are dealt with in accordance with JCQ guidelines. Candidates are expected to stay for the full exam time at the discretion of the *director of education*

Note: candidates who leave an exam room must be accompanied by an appropriate member of staff at all times.

The *exams officer* is responsible for handling late or absent candidates on exam day.

Clash candidates

The *Exams Officer* will be responsible as necessary for supervising escorts, identifying a secure venue and arranging overnight stays.

Special consideration

Should a candidate be unable to attend an exam because of illness, suffer bereavement or other trauma, be ill or otherwise disadvantaged or disturbed during an exam, then it is the candidate's responsibility to alert the centre's *exam officer* to that effect.

The candidate must support any special consideration claim with appropriate evidence within 2 days of the exam.

The exams officer will make a special consideration application to the relevant awarding body within 7 days of the exam.

Internal assessment

It is the duty of heads of subjects to ensure that all internal assessment is ready for dispatch at the correct time. The exams officer *will* assist by keeping a record of each dispatch, including the recipient details and the date and time sent.

Marks for all internally assessed work are provided to the exams office by the *exams officer*. The exams officer will inform staff of the date when appeals against internal assessments must be made by. Any appeals will be dealt with in accordance with the centre's Internal Appeals Procedure (IAP) document.

Results

Candidates will receive individual results slips on results days,

- *in person at the centre*
- *by post to their home address - candidates to provide a self-addressed envelope*

The results slip *will* be in the form of a centre produced document.

Arrangements for the centre to be open on results days are made by the *Principal of school*

The provision of the necessary staff on results days is the responsibility of the *Principal of School*

Enquiries about Results (EAR)

EARs may be requested by centre staff or the candidate following the release of results. A request for a re-mark or clerical check requires the written consent of the candidate, a request for a re-moderation of internally assessed work may be submitted without the consent of the group of candidates.

The cost of EARs will be paid by the *candidate*

All decisions on whether to make an application for an EAR will be made by *Principal of school and Head of Exams Centre*

If a candidate's request for an EAR is not supported, the candidate may appeal and the centre will respond by following the process in its Internal Appeals Procedure (IAP) document.

All processing of EARs will be the responsibility of the *exams officer*, following the JCQ guidance.

Access to Scripts (ATS)

After the release of results, candidates may ask subject staff to request the return of written exam papers within 15 days of the receipt of results.

Centre staff may also request scripts for investigation or for teaching purposes. For the latter, the consent of candidates must be obtained.

An EAR cannot be applied for once an original script has been returned.

The cost of EARs will be paid by the *candidate*

Processing of requests for ATS will be the responsibility of *the exams officer*

Certificates

Candidates will receive their certificates

- *in person at the centre*
- *posted (recorded delivery)*
- Certificates can be collected on behalf of a candidate by third parties, provided they have written authority from the candidate to do so, and bring suitable identification with them that confirms who they are.

The centre retains certificates for 2 years.

A new certificate will not be issued by an awarding organisation. A transcript of *results may* be issued if a candidate agrees to pay the costs incurred.