

Due to the very small tutor groups and access to native speakers, students can accelerate through the language programmes. Therefore the half term topics are 'notional' as students may need more or less time accordingly. GCSE can also be taken early. For the types of young people we work with communication is essential, and language learning can instantly boost confidence and self-esteem in a way that is transformational as it can be accessed by all, even those for whom only verbal communication is a possibility rather than written or reading exams.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 Italian Main resources: Piccolo e forte! Focus very much on listening and speaking skills	Basic introductions Numbers Basic songs Finding out about Italy	Food Christmas in Italy	Pencil case contents Children's games	Friends – being able to describe a friend	Basic animal names Likes and dislikes	First big write – Writing a postcard about yourself
Year 7 French Italian French: Main text books and audio CDs are Tricolore, plus various other resources. Italian: Main text books and audio Cds are Espresso Ragazzi	Hello! Introductions, introducing others, discussing basic family and personalities. Hobbies. Reading and writing connected to the above, including personal profiles.	Home – This is where I live Explaining where in the UK you live, including compass points and knowledge of the area as a town, village, city. Describing your house. Writing and reading connected to these topics, including labelling house plans, writing letters.	More time with me! Explaining likes and dislikes including food, music, hobbies. Being able to discuss your 'usual' daily routine. Discussing pets and animals. Writing and reading connected to these topics including responding to emails.	Holidays and Festivals To be able to discuss UK festivals and your personal experience of them. To have a good working knowledge of the main festivals and holidays within the country and culture being studied. Reading and writing connected to the above including a descriptive passage for a magazine.	What are you doing? Broadening knowledge of hobbies. Broadening knowledge of pastimes including eating out. Knowledge of the country being studied. Reading & writing connected to the above including writing a basic letter to a pen pal.	Got it! Carrying out basic maths and school tasks in a foreign language. Increasing knowledge of songs used within the culture. Fun! Language connected to having fun and special days out and activities such as the leisure centre, bowling, visiting theme parks.

<p>Year 8 French Italian</p>	<p>In the City Finding out about the main city centres and culture within the countries studied. Being able to talk about main cities in the UK. Writing and reading connected to these topics to include travel journalism and being able to write postcards.</p>	<p>Projects! Focus on</p>	<p>Day by Day</p>	<p>Family</p>	<p>How are you? Health, illness, being able to discuss parts of the body, ask for medication.</p>	<p>Amusing myself</p>
<p>Year 9 French Italian German</p>	<p>German – starts at year 7 level Young people</p>	<p>The capitol city</p>	<p>It fascinates me!</p>	<p>The world of work</p>	<p>The amusement park</p>	<p>Holidays</p>