

## Accessibility Plan – Arun Court School

**Arun Court School**

**Date: 2018/2019**

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p><b>Access to Curriculum</b></p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> <li>▪ Review accessibility of ICT using specialist expertise e.g. Stuart</li> <li>▪ Involve pupils in review of hard &amp; software.</li> <li>▪ Prioritise new software to purchase, in addition to those programmes already invested in – consult with OTs at this stage</li> </ul>	<p>Summer 2018</p>	<p>Time from Stuart (IT consultant)</p>	<p>Christopher Bevan</p>	<p>Leadership Team</p>
<p><b>Access to Curriculum</b></p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> <li>▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement.</li> <li>▪ Circulate “Reasonable Adjustments” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need.</li> <li>▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus in 18/19 on Speech and Language</li> <li>▪ Seek issues and feedback from “Teaching and Learning” focus group and Pupil Survey.</li> <li>▪ Review PE and Staying Healthy Curriculum. Visit to Spectrum</li> </ul>	<p>Ongoing –</p>	<p>Questionnaire for existing tuition and therapy parents during summer, then re-do in September</p> <p>Staff training in December to focus on developing the Speech and Language offer. Plan to be drawn up regarding use of current expertise and training needed for catering for specific students in our care by then. BSL, Lego therapy (Linda) Makaton (Bev) Do we need regular time from a Sp &amp; Lang therapist for this cohort?</p>	<p>All staff</p>	<p>Leadership Team</p>

	and further discuss accessibility for students with ESBD & high anxiety				
<p><b>Access to wider curriculum</b></p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> <li>▪ Audit participation in extra-curricular activities and identify any barriers (we know that our students rarely leave the house, and find participation in external activities very difficult)</li> <li>▪ Ensure school activities are accessible to all students.</li> <li>▪ Investigate flexibility to cover extra curricular activities and accompany students if needed.</li> <li>▪ Home School Links Officer to start to build rapport with local providers and improve student access also starting parent workshops and support; essential</li> <li>▪ Therapy Team to start to investigate the suitability of venues to host trips in line with the curriculum plan but also extending it</li> </ul>	Spring term 2019	Further training needed on risk assessments for trips and extra curricular activities – Spring INSET	Home School Links Officer  Therapy Team	Leadership Team
<p><b>Impact Analysis</b></p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Health Provision in relation to pupils with disabilities (all students in this setting)</li> <li>▪ Consult pupils and staff on any proposed changes.</li> <li>▪ Introduce new policies</li> </ul>	Autumn 2018	<p>With new staff in post, and all policies 'new' we will be using staff meetings to review and ensure all stakeholders are involved in their development.</p> <p>Development time for the website, to improve access and suitability and to make it 'Arun Court' rather than a BBBE website</p>	All staff	Leadership Team

<p><b>Premises</b></p> <p><b>Increase site access to meet diverse needs of pupils, staff, parents and community users.</b></p>	<ul style="list-style-type: none"> <li>▪ Review the evacuation plans against outstanding exemplar</li> <li>▪ Identify accessible recreation equipment to improve access to the local park</li> <li>▪ Improve signage of evacuation procedures, internet safety, fire drill in line with more detailed plan if necessary</li> </ul>	<p>Autumn 2018</p>	<p>Ensure evacuation plans and the grab bag are improved, and that specific plans are in place for students and parents known to have mobility issues (such as Mrs R)</p>	<p>Fire Marshalls Group</p>	<p>Senior Leadership Team</p>
<p><b>Attitudes</b></p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> <li>▪ Review PSHE Curriculum</li> <li>▪ Review Assembly Programme: widen focus of Different/Same theme</li> <li>▪ Involve local disability groups in assemblies and visits to school</li> </ul>	<p>Spring Term 2019</p>	<p>New scheme already purchased, and this is a new curriculum area – key staff (HSLO, DSL) to visit other settings and look at the scheme in use</p>	<p>All staff</p>	<p>Leadership Team</p>
<p>Newsletters and Information</p> <p><b>Availability of documents in alternative formats.</b></p>	<ul style="list-style-type: none"> <li>▪ Large print and audio formats etc as required.</li> <li>▪ Monitor uptake of documents in alternative formats</li> <li>▪ Review accessibility of newsletter and letters for parents.</li> </ul>	<p>Summer Term 2019</p>	<p>.</p>	<p>Admin. Manager</p>	<p>Leadership Team</p>