

Teaching plan: English Language

This resource acts as a guide on how to teach our new GCSE English Language (8700) specification. It is part of a series of five guides designed by teachers to give you a choice from different options. This option covers a one year course.

Half term 1

Language			Assessment	Notes
Reading	Writing	Spoken Language		
Use of AQA reading resource to introduce the study of English Language – Explorations in Creative Reading Lg-AO1 Lg-AO2 Lg-AO4	Skills development – writing to describe and narrate Lg-AO5 Lg-AO6	Teach presentation skills/structure/planning Lg-AO7 Lg-AO8 Lg-AO9	Language Paper 1 Section A Four reading questions on a C20 or C21 prose fiction text.	Reading approaches to C20 and C21 texts: <ul style="list-style-type: none"> • Use of reading time. • Working way through sections of the text. • Building confidence and independence.

Half term 2

Language			Assessment	Notes
Reading	Writing	Spoken Language		
Use of AQA reading pack to introduce the study of English Language – Viewpoints and Perspectives Lg-AO1 Lg-AO2 Lg-AO3	Skills development – writing to present a point of view Lg-AO5 Lg-AO6	Teach presentation skills/structure/planning Lg-AO7 Lg-AO8 Lg-AO9	Language Paper 2 Section A Four reading questions on a C19 and C20 or C21 non-fiction and literary non-fiction texts.	Understanding of perspectives and viewpoints. Understanding different methods writers use to convey meaning. Ways of comparing texts. How to synthesise information from two texts.

Half term 3

Language			Assessment	Notes
Reading	Writing	Spoken Language		
As half term 1	As half term 1	Secure presentational skills ahead of assessment opportunity.	Spoken Language assessment	

Half term 4

Language			Assessment	Notes
Reading	Writing	Spoken Language		
As half term 2	As half term 2	Secure presentational skills ahead of assessment opportunity.	Spoken Language assessment	

Half term 5

Language			Assessment	Notes
Reading	Writing	Spoken Language		
			Exam technique – timings, planning, full understanding of requirements of each question.	