















Big Bear Bespoke Education Ltd – Arun Court School – Curriculum Map – Year 7 /8 tutor group of 6 students

YEAR 7/8	No. of students	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths year 7	3	(see excel sheet)					
Maths year 8	3						
English year 7	3	Telling a story Modern Chaucer / Just-So stories Visit: Canterbury Tales Narrative about a journey / new beginning / Writing your own Just-So story	Novel (World or British) Accelerated Reader for all Kingdom; Skellig; U to Canada News (paper or website) article – writing to inform	Sonnets / Pre 1914 poetry Expressing ideas in poetry – writing your own poem / lyrics.	Newspapers, magazines & TV. Comparing 2 articles / analysis of a TV prog. Persuasive article / speech	Reading comprehension. Theme: childhood Writing to argue / persuade	Project – brochure & presentation for Y6s on Shakespeare. Presentation on Shakespeare & one of his plays
English year 8	3	Shakespeare play (link to last term of Y7) P.E.E. on selected scenes Character's monologue Writing from a character's perspective on the events in the play.	Modern Literary Heritage short stories: Hemingway; Dahl; DH Lawrence; F Brown; H Slesar. Article for a tourist agency on a place from the novel (using historical context)	Poems from Different Cultures How writers express ideas in poetry. Writing own poems on a theme to create an anthology.	Writing a play for voices: Description of Llaregyb; Mr & Mrs Owen: Polly Garter Re-creating a short play in the style of Under Milkwood.	Travel writing / journalism Writing to inform / describe	Introduction to Dickens' world. Writing about the life and works of Charles Dickens.
Biology year 7	3	Life processes, organs and tissues	Reproduction and growth	The skeleton	Drugs	Digestion	Adaptation, variation
Biology year 8	3	Diet, digestion, absorption	Reproduction types	Gas exchange / respiration	Fungi, decomposition	Genes, natural selection	Adaptation, variation
Chemistry year 7	3	Mixtures and Solutions	Acids and alkaline	Particles	Elements and compounds	Own investigations – students choose from the 'real science' kids eg nail polish, antacids etc	
Chemistry year 8	3	Fire safety/ oxidation	Rocks	Acids and alkaline	Metals, corrosion	As above	
Physics year 7	3	Energy, fuel, transfer	Electricity	Physics is taught within the DT project of 'walls' or 'keep out the cold'		Forces, springs, pressure	Sounds and waves
Physics year 8	3	Forces, pressure, drag	Reflection, refraction, light, colour			Energy	Magnets
History	6	A history of ...(cycle A) The Saxons (cycle B)	The Vikings (cycle B)	The American Civil War (cycle A) The Holocaust (cycle B)	Battles & Bravery – Wellington & Waterloo (Cycle A) Visit to Apsley House	The Zulu wars (cycle A) The Korean War (cycle B)	Pirates (cycle B)
Geography	6	Hot environments (cycle A) Weather (cycle B)	Migration (Cycle A) Tectonic hazards (cycle B)		China (Cycle A) Cold environments (cycle B)		Holderness Coast (Cycle A) UK landscapes and contrasts (cycle B)
X-curricular English	6	Not this term; space for catch-up programmes of core skills: Toe by Toe, Stareway, Read Write Inc		Reading and analysis of Moon Bear (China – cycle A)		School of rock unit / theatre visit (Cycle A) Treasure Island book study (Cycle B)	

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				Reading and analysis of The Boy in the Striped Pyjamas (Cycle B)			
Art	6	Sketching skills, viewfinders, composition Local study and still life	Composition, colour and tone. Using paint - acrylics Artist: Delauney (A)  Picasso (B) 	Using charcoal and oil pastels. Mixed media.	Using ink Using silk paints. Chinese art (A)  Religious art, Judaism (B) 	Clay / Modroc Zulu (A)  Rodin (B)  Visit, sculpture garden	Landscapes – compare, critique, contrast and attempt to produce in the style of. Coasts (A)  Mountains (B) 
P.E	6	Martial arts 1:1 coaching Dance or gym Social sports and games	Martial arts 1:1 coaching Dance or gym Social sports and games	Martial arts 1:1 coaching Swimming Social sports and games	Martial arts 1:1 coaching Swimming Social sports and games	Martial arts 1:1 coaching Rock climbing / trampolining Social sports and games	Martial arts 1:1 coaching Rock climbing / trampolining Social sports and games
ICT year 7	3	E-safety	What is a computer? How do they function?	Binary Form	Using Python	photography and photo manipulation	Collaborative project
ICT year 8	3	Computing in the wider context incl. safety	Understanding computers	How is data represented in computers?	Programming	photography and photo manipulation	Collaborative project
(Philosophy, sociology, morality & ethics)	6	Cycle A: What is a moral dilemma and how do we make moral decisions? Cycle B: What are medical ethical dilemmas? What affects our viewpoints? Dangerous situations and personal assertiveness – repeated each year at different levels (mobile phone theft, peer pressure, knife crime)	What is a growth mindset and how can it be applied to different contexts? – repeated each year at different levels; to encourage students to develop into passionate, dedicated learners	Exploring Faith Cycle A : Does religion help promote peace in the world? Looking at key religions and their views on conflict. Visit: Buddhist temple, Aldershot Cycle B: What do Christians believe, what is their philosophy? Visit : Guildford Cathedral	Drugs - repeated each year with students studying at different levels according to their understanding. Covers smoking, alcohol, prescription and non-prescription drugs. Peer pressure.	Global inequalities Student led project focussing on a chosen issue: Energy, housing, food, medicine, trade, education etc	Money – cycle A What is aspiration and success? How can it be managed? Is money 'the source of all evil?' Managing my money Family – cycle B What does family mean in the modern world? Does family always mean blood relations? Why do some people make gangs their cultural family?
Collins PSHCE Y7	3	1. You and your feelings - anxieties and worries 2. You and your body - growing and changing	5. You and your values - right and wrong 6. You and your family - getting on with others 7. You and your body - smoking	9. You and other people - bullying 10. You and the media - the power of television	13. You and your body - drugs and drugging 14. You and the community - being a good neighbour	18. You as a citizen - British government 19. You and the world of work - attitudes to work	20. You and the community - taking action: raising money for charity

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		3. You and your responsibilities - beliefs, customs and festivals 4. You and your time - managing your time	8. You and the law - children's rights	11. You and your money - pocket money, budgeting and saving 12. You and the world of work - developing a product	15. You and your money - you as a consumer 16. You and your opinions - how to express your ideas	20. You and the community - taking action: raising money for charity 21. You and other people - people with disabilities	21. You and other people - people with disabilities 22. You and global issues - resources, waste and recycling 23. You and your achievements - reviewing your progress
Collins PSHCE Y8	3	1. You and your feelings - self esteem 2. You and your body - drugs and drugtaking 3. You and your responsibilities - other cultures and lifestyles 4. You and your money - gambling	5. You and your values - where do you stand? 6. You and your family - divided families 7. You and your safety - at home and in the street 8. You and the law - the police	9. You and other people - friends and friendships 10. You and the media - the power of advertising 11. You and your time - making the most of your leisure 12. You and the world of work - employment and unemployment	13. You and your body - drinking alcohol 14. You and the community - the school as a community 15. You and your opinions - speaking your mind 16. You and your body - contraception and safer sex	17. You as a citizen - of the European Union 18. You and the world of work - understanding business 19. You and the community - taking action on the local environment 20. You and other people - older people	21. You and global issues - food and water 22. You and your achievements - reviewing your progress
Languages	6	French – basic introduction	FRENCH: In year 7 the minimum expectation is to cover: Bonjour! ● J'habite ici ● Chez moi ● Les animaux ● Des fêtes et des festivals ● Qu'est-ce que tu fais? ● En ville ● Une journée scolaire ● C'est bon, ça! ● Amuse-toi bien! In year 8 the minimum expectation is to cover: En ville ● On fait des projets ● De jour en jour ● En famille ● Bon appétit! ● En voyage ● Ça va? ● On va s'amuser				
DT / Craft	6	Own artefact project linked to own history project (A) Leatherwork project linked to Saxons (B) Skills: Leather cutting, leather stretching, leather stitching 	Personal projects – aimed at a specific audience and to solve a specific problem	Making paper / Quilling – using the paper for poetry writing Skills: using traditional techniques and materials  	Walls: An engineering project. Study of walls, brick manufacture. Great wall of china. Physics and forces. Comparison of traditional and mass manufacture. Visit: construction site (A)  Keep out the cold: sewing project to study and manufacture clothing to explore within a cold environment. Visit: textiles factory & development centre	Personal projects – designs involving gears  Visit- Kew steam museum, Twickenham	Model – the Globe Theatre Model – a scene from Great Expectations Skills: joining, cutting, scoring, diorama 

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